

Proposed Additional Standards to the Accreditation Standards for Advanced Specialty Education Programs in Orthodontics and Dentofacial Orthopedics

Underlined words are recommended additions.

STANDARD 2 - PROGRAM DIRECTOR AND TEACHING STAFF

2-2 There must be evidence that sufficient time is devoted to the program by the director so that the educational and administrative responsibilities can be met.

2-2.1 The program director and faculty must prepare students/residents to successfully complete the didactic and clinical requirements for certification by the American Board of Orthodontics.

Intent: The program director is expected to be intimately involved in all aspects of the program.

Examples of evidence to demonstrate compliance may include:

- Program's director's weekly schedule
- Institution's definition of full-time and part-time commitment
- Program director's job description
- Courses/Seminars that prepare the student/resident to become certified by the American Board of Orthodontics
- Mock Boards

Underlined words are recommended additions.

STANDARD 4 - CURRICULUM AND PROGRAM DURATION

The advanced specialty education program must be designed to provide special knowledge and skills beyond the D.D.S. or D.M.D. training and be oriented to the accepted Standards of specialty practice as set forth in specific Standards contained in this document.

Intent: The intent is to ensure that the didactic rigor and extent of clinical experience exceeds pre-doctoral, entry level dental training or continuing education requirements and the material and experience satisfies Standards for the specialty.

The program must monitor and document the success rate of its graduates who receive certification by the American Board of Orthodontics.

Intent: One important measure of the quality of a program is completion of board certification by its graduates.

The level of specialty area instruction in certificate and degree-granting programs must be comparable.

Intent: The intent is to ensure that the student/residents of these programs receive the same educational requirements as set forth in these Standards.